

ritratto senza voce (Billie Holiday)

for percussion and video

Alberto Bernal

PERFORMANCES NOTES AND SET-UP

The material of the piece is taken from a video of Billie Holiday singing the piece "Strange fruit", based in the same named poem by Abel Meeropol. It is a poem that protests against the lynching of African Americans, and the song is often described as the first musical protest, in words and music, against racism.

The piece is a kind of mirroring of Billie Holiday and Strange fruit in form of a voiceless, muted portrait (ritratto senza voce). It goes all the way through the video, frame by frame, substituting every text phoneme by a corresponding percussion sound.

The following distribution is proposed as a reference for the percussion set-up. Light changes can be made, but always taking into account, that the proposal underlies a phonetical nearness between percussion sound and text phoneme; this should be always preserved when doing changes to the proposed set-up.

- **1** No text phoneme at all. Pause ==> **whip**
in order to make possible the speed and combination with other instruments, we propose to use two alternating whips, fixed in a stand or similar, so that only one and at a time is necessary to percute them. When tempo gets faster (around the middle of the piece) it will be necessary to change from hand percussion to sticks.
- **2-4** Nasal and lateral consonants ==> **skins (3 toms, 3 roto toms, 3 octabans...) + snare drum**
 - **2 m** ==> **low drum (tom, roto tom, octaban, etc.)**
 - **3 n** ==> **mid drum**
 - **3b r** ==> **snare drum with or without snares (always rolled)**
 - **4 l** ==> **high drum**
- **5-7** plosive consonants ==> **woodblocks**
 - **5 b** ==> **low woodblock, normal playing**
 - **5b p** ==> **low woodblock, edge (dryer, with less tone)**
 - **6 g** as in *g*allant ==> **mid woodblock, normal playing**
 - **6b k** as in plu**ck** ==> **mid woodblock, edge**
 - **7 d** and **th** as in "*the*" ==> **high woodblock, normal playing**
 - **7b t** ==> **high woodblock, edge**
- **8-13** fricative consonants ==> **chinese cymbals**
 - **8 f** ==> **low chinese cymbal**
 - **9 h** ==> **high chinese cymbal**
 - **10 x** as in Stran**g**e ==> **two chinese cymbals, mounted as hi-hat. foot stroke**
 - **11 z** as in mou**th** ==> **two chinese cymbals, mounted as hi-hat. stick stroke, closed**
 - **12 s** as in Sou**th** ==> **two chinese cymbals, mounted as hi-hat. stick stroke on edge, open**
 - **13 ʃ** as in bree**z**e ==> **two chinese cymbals, mounted as hi-hat. stick stroke on bell, open**
- **14-19** vowels ==> **opera gongs**
 - **14 u** as in fru**i**t ==> **low opera gong**
 - **15 o** as in fo**r** ==> **mid-low opera gong**
 - **16 ɜ** as in the**e** ==> **mid opera gong**
 - **17 a** s in bla**ck** ==> **mid-high opera gong**
 - **18 e** as in bea**r** ==> **high opera gong**
 - **19 i** as in tre**e** ==> **highest opera gong**

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4/4 ♩ = 60

5/16 ^{ac.} 4/4 s o 5/4 u the rn

5 4/4 t ree

3/4 s 5/16 4/4 ♩ = 64

9 4/4 7/16 ^{ac.} 2/4 b ea 5/16 r a 4/4 s tra

14 nge ♩ = 67 2/4 5/16

18 5/16 ^{ac.} 4/4 f rui 5/16 t 4/4 ♩ = 70

27 $\frac{4}{4}$ **A** ac.. B loo d o $\frac{3}{4}$ n $\frac{4}{4}$ the lea $\frac{3}{4}$

31 $\frac{3}{4}$ ves $\frac{5}{16}$ $\frac{4}{4}$ $\text{♩} = 76$ $\frac{2}{4}$ $\frac{3}{16}$

37 $\frac{4}{4}$ ac.. a nd bloo $\frac{7}{16}$ d a t $\frac{7}{16}$ $\text{♩} = 80$ $\frac{4}{4}$ ac.. the roo $\frac{5}{4}$

41 $\frac{5}{4}$ t $\frac{4}{4}$ $\text{♩} = 84$

44 $\frac{5}{16}$ **B** ac.. B la ck b $\frac{2}{4}$

47 $\frac{2}{4}$ o dy $\frac{5}{16}$ $\frac{4}{4}$ s wi ng $\frac{5}{4}$ i ng $\frac{3}{4}$

51 $\frac{4}{4}$ $\text{♩} = 90$ ac.. $\frac{3}{4}$ i n the $\frac{4}{4}$

55 $\frac{4}{4}$ s o u the $\frac{6}{16}$ $\frac{4}{4}$ rn b ree ze $\frac{2}{4}$ $\frac{4}{4}$

60 $\frac{4}{4}$ $\text{♩} = 96$ ac.. $\frac{5}{16}$ $\frac{4}{4}$ C S tra $\frac{5}{4}$

64 $\frac{5}{4}$ nge frui t $\frac{4}{4}$ ha ng i ng $\frac{2}{4}$ $\frac{4}{4}$

67 $\frac{4}{4}$ $\text{♩} = 103$ $\frac{1}{4}$ $\frac{5}{16}$ $\frac{4}{4}$ ac.. fro m

4
72 th e $\frac{1}{4}$ $\frac{6}{16}$ $\frac{1}{4}$ $\frac{5}{16}$ $\frac{4}{4}$ ac. po. p lar

$\text{♩} = 106$
f
mp

78 tree $\frac{3}{4}$ $\frac{6}{16}$ s $\frac{4}{4}$ $\text{♩} = 110$ **D**

poco f

82

85

88

91 $\frac{1}{4}$ $\frac{6}{16}$ $\frac{4}{4}$

E

96 $\frac{4}{4}$ Pa ac.. s to $\frac{1}{4}$ $\frac{6}{16}$ ra l $\frac{4}{4}$ sc e $\frac{3}{4}$ $\frac{7}{16}$

101 $\frac{7}{16}$ ne $\frac{4}{4}$ $\text{♩} = 117$ $\frac{2}{4}$ $\frac{7}{16}$ $\frac{4}{4}$ o ac.. f the ga $\frac{1}{4}$ $\frac{7}{16}$

107 $\frac{7}{16}$ llant $\frac{4}{4}$ S o u th $\text{♩} = 123$

111 $\frac{5}{16}$ $\frac{4}{4}$ **F** ac.. Th e b u

115 $\frac{5}{4}$ l gi ng $\frac{4}{4}$ e y

118 $\frac{2}{4}$ s $\frac{4}{4}$ $\text{♩} = 130$ $\frac{1}{4}$ $\frac{7}{16}$ $\frac{4}{4}$

6 $\frac{4}{4}$ ac.. and the t wis $\frac{7}{16}$ te d $\frac{4}{4}$ m o

123

poco f

127 u th $\frac{6}{16}$ $\frac{4}{4}$ $\text{♩} = 135$ $\frac{2}{4}$ $\frac{4}{4}$

mf

$\frac{4}{4}$ **G** ac.. Sc e nt o f ma g no $\frac{3}{4}$ li a $\frac{7}{16}$

132

f

136 s $\frac{7}{16}$ $\frac{4}{4}$ $\text{♩} = 140$ $\frac{3}{4}$ $\frac{4}{4}$

mp

140 ac.. s w ee t a $\frac{1}{4}$ nd $\frac{7}{16}$ $\frac{4}{4}$ fre $\frac{2}{4}$

f

145 sh $\frac{2}{4}$ $\frac{6}{16}$ $\frac{4}{4}$ $\text{♩} = 145$ $\frac{3}{4}$

mp

150 $\frac{3}{4}$ $\frac{5}{16}$ $\frac{4}{4}$ **H** ac.. The n the $\frac{7}{16}$ $\frac{4}{4}$

155 $\frac{4}{4}$ s u dde n s m e $\frac{2}{4}$ $\frac{5}{16}$ ll $\frac{4}{4}$

160 $\frac{4}{4}$ $\text{♩} = 150$ $\frac{1}{4}$ $\frac{5}{16}$ $\frac{4}{4}$ ac.. o f bur

165 ni $\frac{3}{4}$ $\frac{5}{16}$ ng $\frac{2}{4}$ $\text{♩} = 154$ $\frac{7}{16}$ $\frac{4}{4}$

170 ac.. fle $\frac{3}{4}$ sh $\frac{6}{16}$ $\frac{4}{4}$ $\text{♩} = 157$

174

8 177 **I** ac.. He re^{3/4} i sa^{4/4} f rui^{2/4} t^{4/4}

181 ^{4/4} ♩ = 163

184 ac.. fo^{4/4} r the c ro w s^{6/16} ^{4/4}

188 ^{4/4} to plu^{1/4} ck^{7/16} ^{4/4} ♩ = 170

193 **J** ac.. Fo r the r

196 a i^{2/4} n^{4/4} to ga the^{7/16} r^{4/4}

$\frac{4}{4}$ ♩ = 176

201

pp

204

$\frac{1}{4}$ $\frac{5}{16}$ $\frac{4}{4}$ ac.. - - - r - the - w - i

ff

209

n $\frac{5}{16}$ d $\frac{4}{4}$ to s u $\frac{1}{4}$ $\frac{6}{16}$ ck $\frac{4}{4}$

$\frac{4}{4}$ ♩ = 182

214

ppp

$\frac{4}{4}$ **K** ac.. - - - s - u - n $\frac{6}{16}$ $\frac{4}{4}$ t - o - r

218

fff

222

o $\frac{1}{4}$ $\frac{5}{16}$ t $\frac{4}{4}$ ♩ = 188 $\frac{3}{4}$ $\frac{5}{16}$ $\frac{4}{4}$

ppp

10 $\frac{4}{4}$ ac..
229 fo r the t r ee

232 $\frac{3}{4}$ $\frac{5}{16}$ $\frac{7}{4}$ $\text{♩} = 195$ $\frac{2}{4}$ $\frac{6}{16}$ $\frac{1}{4}$ t $\frac{5}{16}$ o $\frac{4}{4}$

240 $\frac{4}{4}$ $\frac{3}{4}$ $\frac{5}{16}$ $\frac{4}{4}$ ac..
d r o

248 $\frac{7}{16}$ $\frac{7}{4}$ $\text{♩} = 200$

253 $\frac{1}{4}$ $\frac{7}{16}$ $\frac{4}{4}$ **L** rit. He re i $\frac{5}{16}$ s a $\frac{4}{4}$

258 $\frac{4}{4}$ s tra $\frac{2}{4}$ $\frac{5}{16}$ nge $\frac{4}{4}$ $\text{♩} = 175$

263 $\frac{2}{4}$ $\frac{2}{4}$ a $\frac{7}{16}$ $\frac{4}{4}$ bit t e 11

268 $\frac{5}{16}$ $\frac{4}{4}$ r $\frac{1}{4}$ $\frac{6}{16}$ $\frac{4}{4}$ $\text{♩} = 150$

276 $\frac{4}{4}$ c r o

280

283 **M** $\frac{1}{4}$ $\frac{7}{16}$ p $\frac{2}{4}$ $\text{♩} = 75$ $\frac{5}{16}$ *fff*